

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For THE VARNETT SCHOOL - EAST ( 101814103 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	89	92	>99%	12	58	31
	2008-09	*	90	93	>99%	*	*	*
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	92	93	89	>99%	8	54	38
	2008-09	*	92	88	>99%	*	*	*
Hispanic	2007-08	85	80	90	>99%	15	62	23
	2008-09	*	85	91	>99%	*	*	*
White	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Female	2007-08	91	89	94	>99%	9	36	55
	2008-09	*	89	94	>99%	*	*	*
Male	2007-08	87	89	91	>99%	13	73	13
	2008-09	*	91	92	>99%	*	*	*
Special Education	2007-08	*	83	78	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Limited English Proficient	2007-08	83	83	88	>99%	17	58	25
	2008-09	*	89	89	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	86	88	89	>99%	14	59	27
	2008-09	*	90	90	>99%	*	*	*
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	80	82	>99%	12	54	35
	2008-09	*	81	83	>99%	*	*	*
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	85	83	71	>99%	15	38	46
	2008-09	*	81	74	>99%	*	*	*
Hispanic	2007-08	92	73	80	>99%	8	69	23
	2008-09	*	82	80	>99%	*	*	*
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	82	78	82	>99%	18	64	18
	2008-09	*	76	83	>99%	*	*	*
Male	2007-08	93	81	83	>99%	7	47	47
	2008-09	*	87	84	>99%	*	*	*
Special Education	2007-08	*	83	68	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Limited English Proficient	2007-08	92	75	78	>99%	8	75	17
	2008-09	*	84	79	*	*	*	*

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	86	78	77	>99%	14	55	32
	2008-09	*	80	78	>99%	*	*	*
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	73	81	82	>99%	27	*	*
	2008-09	*	89	84	>99%	*	*	*
Native American	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	80	87	74	>99%	20	*	*
	2008-09	*	92	77	>99%	*	*	*
Hispanic	2007-08	*	69	77	*	*	*	*
	2008-09	*	82	80	>99%	*	*	*
White	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	*	91	84	*	*	*	*
	2008-09	*	90	86	>99%	*	*	*
Male	2007-08	71	70	80	>99%	29	*	*
	2008-09	*	88	81	>99%	*	*	*
Special Education	2007-08	*	40	63	*	*	*	*
	2008-09	*	67	69	*	*	*	*
Limited English Proficient	2007-08	*	68	69	*	*	*	*
	2008-09	*	86	74	>99%	*	*	*

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**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	88	81	75	>99%	13	*	*
	2008-09	*	87	78	>99%	*	*	*
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	80	83	>99%	*	*	*
	2008-09	*	89	85	>99%	*	*	*
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	87	73	>99%	*	*	*
	2008-09	*	90	76	>99%	*	*	*
Hispanic	2007-08	*	62	80	*	*	*	*
	2008-09	*	87	83	>99%	*	*	*
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	*	82	83	*	*	*	*
	2008-09	*	88	85	>99%	*	*	*
Male	2007-08	*	77	83	>99%	*	*	*
	2008-09	*	91	85	>99%	*	*	*
Special Education	2007-08	*	70	63	*	*	*	*
	2008-09	*	67	71	*	*	*	*
Limited English Proficient	2007-08	*	61	75	*	*	*	*
	2008-09	*	95	79	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	79	78	>99%	*	*	*
	2008-09	*	88	80	>99%	*	*	*
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	91	89	>99%	13	73	13
	2008-09	92	95	89	>99%	8	38	54
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	75	92	85	>99%	25	63	13
	2008-09	*	97	85	>99%	*	*	*
Hispanic	2007-08	*	89	86	>99%	*	*	*
	2008-09	*	92	85	*	*	*	*
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	*	93	90	>99%	*	*	*
	2008-09	83	98	90	>99%	17	50	33
Male	2007-08	75	89	88	>99%	25	50	25
	2008-09	*	92	88	>99%	*	*	*
Special Education	2007-08	*	67	69	*	*	*	*
	2008-09	*	80	78	*	*	*	*
Limited English Proficient	2007-08	*	96	72	>99%	*	*	*
	2008-09	*	88	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	85	91	84	>99%	15	69	15
	2008-09	90	95	84	>99%	10	40	50
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	90	88	>99%	7	87	7
	2008-09	*	92	90	>99%	*	*	*
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	88	88	80	>99%	13	*	*
	2008-09	*	94	83	>99%	*	*	*
Hispanic	2007-08	*	95	85	>99%	*	*	*
	2008-09	*	89	87	*	*	*	*
White	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	*	95	88	>99%	*	*	*
	2008-09	*	96	90	>99%	*	*	*
Male	2007-08	88	86	87	>99%	13	75	13
	2008-09	*	89	90	>99%	*	*	*
Special Education	2007-08	*	67	64	*	*	*	*
	2008-09	*	80	78	*	*	*	*
Limited English Proficient	2007-08	*	*	74	>99%	*	*	*
	2008-09	*	81	78	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	92	90	83	>99%	8	85	8
	2008-09	*	92	86	>99%	*	*	*
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	47	81	78	>99%	53	40	7
	2008-09	77	89	82	>99%	23	*	*
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
African American	2007-08	50	83	67	>99%	50	*	*
	2008-09	88	94	73	>99%	13	*	*
Hispanic	2007-08	43	76	73	>99%	57	29	14
	2008-09	*	77	77	*	*	*	*
White	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	43	80	76	>99%	57	29	14
	2008-09	83	92	80	>99%	17	*	*
Male	2007-08	50	82	81	>99%	50	*	*
	2008-09	67	85	84	>99%	33	*	*
Special Education	2007-08	*	89	55	*	*	*	*
	2008-09	*	90	61	*	*	*	*
Limited English Proficient	2007-08	60	78	54	>99%	40	40	20
	2008-09	*	73	61	*	*	*	*

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**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	46	80	71	>99%	54	38	8
	2008-09	70	88	75	>99%	30	*	*
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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**Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

**Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).